

Model Scholarship Packet/Program

Each of these sections will be online:

- Section 1--Scholarship Chair and committee Information
- Section 2--New Member scholarship information
- Section 3--Scholarship information for chapter members
- Section 4—Scholarship tips and ideas
- Section 5--Links to scholarship applications and resources

Suggested Weekly Academic Goals

Week 1

Distribute an academic calendar to all members with university deadlines and important dates

Week 2

Distribute scholarship information to all members as well as new members
Discuss chapter academic goals

Week 2-3

Begin study programs and hours
Set individual members' academic goals and Panhellenic will set academic goals as well

Week 3-4

Meet professors and other members of classes to organize group study sessions

Week 4-8

Host a dinner or academic banquet consider inviting professors or sitting with members in the major

Week 5

Encourage members to study for midterms and offer extended quiet time for studying

Week 6

Midterm grade checks for members that are signed by professors or printed from university student information system (SIS)

Week 7-16

Keep encouraging and inspiring new members and members to study and maintain good grades
See the idea sheet for more ideas about how to encourage studying

Scholarship Chair Information

Why are you the scholarship chairman? Is it because no one else wanted the job? Is it because of your own high grades? Whatever the reasons, the most important consideration that you must have to be an effective scholarship chair is your concern for the overall scholarship of your chapter.

No matter what the past attitude of the members of your chapter has been toward scholarship, it is important that you take a leadership role in making the program an integral and interesting part of the total chapter experience. It is difficult to change a general chapter feeling that it's okay to cut classes or to blow off low grades. Your job is challenging and it will take great amount of work and patience, but you can improve the academic reputation of your chapter considerably. Your position is one of the most important in your chapter because getting an education is the sole purpose of entering college. You have a big responsibility.

Duties and Responsibilities

The scholarship chair should be responsible for establishing minimum standards of scholastic performance, for the academic program as a whole, and for doing all that is feasible to promote a positive attitude within the membership toward the pursuit of outstanding academic achievement...for the individual and for the group.

The scholarship chair, whether elected or appointed, should reflect outstanding qualities as a prerequisite for the position. She should...

1. Be an above-average student, not necessarily a genius;
2. Be able to command the respect of new and initiated members;
3. Be an upperclassman with good organizational and leadership experience;
4. Believe in the importance and purpose of a scholarship program;
5. Be persistent in efforts to perform the duties of the office.

The duties of the scholarship chair should include:

1. Providing and encouraging an academic atmosphere within the chapter house and a positive academic attitude among the chapter members
2. Establishing academic goals and objectives which will direct the scholastic endeavors of the membership toward improved scholarship perspective and attitudes.
3. Making all members, especially new members, aware of the fact that the chapter has set specific minimum guidelines for academic achievement in order for members to be in good standing with the chapter.
4. Maintaining an academic file on new and initiated members
5. Arranging tours to acquaint new members with various campus library and study facilities.
6. Developing and coordinating, in conjunction with the new member educator, a scholarship program for the new members.

7. Establishing and enforcing a system of quiet hours for the chapter.
8. Developing an incentive and awards program for rewarding high (and improved) scholastic achievement.
9. Establishing a tutoring system through which volunteers who have good grades in their major field of study can help members who are having difficulty in that area.
10. Serving as chair of the scholarship committee whose duty is to coordinate a well-rounded scholarship program.

The Scholarship Committee

The scholarship committee assists the scholarship chair in carrying out the responsibilities of the office. Each member of the committee should have assigned duties to complete. One person should be appointed as committee secretary to record minutes of the meetings and to keep other records (goals, class schedules, records, etc...).

The committee should be chaired by the scholarship chair and should include a representative from each class (freshmen through senior), the new member educator, and the scholarship/faculty adviser.

Once organized, the committee could follow this general outline:

1. Evaluate the chapter's past and current performance, including trends, chapter atmosphere, study facilities available to the chapter, relative standing among the campus Greek community or in comparison to the all-women's average.
2. Identify specific causes of poor scholarship and enlighten the chapter regarding these problems.
3. Formulate a strategy which includes chapter scholarship goals, remedial measures, and incentives, and which assigns specific individual responsibilities.
4. Submit the plan for chapter approval. People tend to support what they help create! If you can sell your plan to the chapter, and each member has a voice in the plan's adoption, you will likely get more commitment.
5. Implement your chapter plan immediately! Don't wait and let the momentum diminish. Stick to your standards, and keep the chapter informed of problems and accomplishments.
6. Evaluate continually, adding new ideas and techniques. Analyze failures as well as successes.

Specific duties of the scholarship committee include the following;

1. Developing programs and policies for the entire chapter
 - a. Study recommendations
 - b. GPA goals and methods to attain them
 - c. Quiet hours
 - d. Study and project work areas
 - e. Monthly presentations at the chapter meetings
2. Developing programs for new members
 - a. Study recommendations
 - b. GPA goals and methods to attain them
 - c. Study halls or study tables
 - d. Academic orientation workshop (study skills and time management)
 - e. Method to monitor academic progress
 - f. Mom-daughter/big/-little sis assistance
3. Establishing incentives and awards
 - a. Weekly, monthly or end of term motivations
 - b. Semesterly/quarterly recognition and awards

Information from "F" is for Feedback Not Failure...Academic Success Strategies and How to Get all Chapters Involved in Academic Success

4. Plans for members below bylaws minimum requirement
 - a. Individual study programs, study halls, tutoring, etc...
 - b. Plans coordinated with chapter social chair
5. Plans for holdover new members
 - a. Individual study programs, study halls, tutoring, etc...
 - b. Plans coordinated with new member educator and chapter/faculty adviser

Chapter advisers and other alumnae can be of real assistance by providing guidance and advice and by creating incentives through room and board discounts, cash scholarships or other prizes.

Use the services of your college or university as well. Nearly every campus has professionals who will work with your chapter in the areas of study skills, rapid reading, tutorial programs or career counseling.

The scholarship committee might consider the following:

- Interviewing initiated members and new members having scholarship difficulty, assessing their academic progress, analyzing their problems and offering suggestions for improvement
- Assisting in evaluating the academic potential of potential new members
- Planning and presenting chapter programs with educational value
- Organizing a scholarship bulletin board somewhere within the chapter house. This board might contain pertinent dates such as the last day to sign up for a-pass-fail or the last day to drop a class, congratulatory remarks to members who have recently been initiated into honoraries, recipients of awards and scholarships, handouts regarding study hints, etc
- Setting up a chapter resource library of textbooks, reference books, encyclopedias, class note files, etc...
- Establishing a scholarship banquet each semester
- Working with the house corporation/alumni association to provide adequate technology support

In terms of helping an individual chapter member who is in need of scholastic assistance, there are a number of things the scholarship chairman and committee can do.

- Encouraging members to seek individual help from professors. The professor will probably be interested and cooperative if students take the initiative in establishing a relationship
- In an interview with a member who is having scholastic difficulty, if it becomes apparent that she has too many extracurricular activities, encourage the placement of academic endeavors higher on the list of priorities. There may be a need to curtail some of these other activities. When this is necessary, assist the individual in making the changes

- The committee can seek out funds to assist those who are deterred deterrent from completing their academic work because of financial need. They might approach local philanthropies, alumnae, parents, the university's financial assistance office, and the national fraternity/sorority educational foundation for help
- At the beginning of the semester, the committee can ask all members to report the grade they realistically expect to receive for each course they are taking. The chair should them compile a listing of these grade objectives, along with a composite average for the entire chapter.

Scholarship Information for New Members

The new member period is one of extreme importance because it is a time when they are in a very impressionable stage of their lives. If an effort is made at this time to instill in the new members the desire to do well scholastically, chances are that there will be a good response. The best single tool that can be used to encourage new members to do well academically is of course the setting of good examples by the members of the chapter. There are other ideas that can be used as well.

Many students, especially new members, attend college without really having mastered the skills of a good student—how to take notes, study, prepare for exams and write papers. Most acquire these skills sometime during school, but others graduate without ever having developed these abilities. Emphasis should be placed upon helping new members develop these skills as soon as possible. The scholarship chair should establish a study program geared to help the new members, including the following basic topics.

1. The technique of study: organizing study time, developing a productive environment and following an appropriate study pattern
2. Evaluation of reading ability with an appropriate program of improvement if weakness are discovered
3. Techniques in preparing for and taking exams

The program should provide informative ideas on the development of techniques, giving new members the opportunity to develop their own potential. All the scholarship chair can do is offer help to individuals who are interested in using that help. The effort must come from new members.

Seven Reasons Why Freshmen Fail at College

- Insufficient time for study:
 - This is believed to be the principle reason why freshmen fail. The remedy lies in budgeting your time.
- Ineffective study methods :
 - Most failing freshmen say they don't know how to study, and in most cases they haven't tried very hard to learn. The best way to learn to do anything is to do it.
- False sense of security:
 - Don't be satisfied with intellectual tasks carelessly done. Always strive to be ahead of your class.
- Bad advice from upperclassmen:
 - Occasionally an upperclassman may tell you that you can get along without studying very hard. Disregard such advice because everyone is different.
- No real purpose in going to college:
 - Have a purpose in being in college.
- Working your way through college
 - Some freshmen fail because they are trying to carry a heavy schedule of studies with a part-time job. Balance your time wisely by reducing your work or study schedule.
- Social and extra-curricular activities:
 - Planning the use of time with a proper balance between time assigned to scholastic work and time assigned to non-scholastic activities is a problem of college students. You can balance both and find time for what you want to do. Remember that nine-tenths of the time responsibility for your success or failures lies with you.

Scholarship tips and ideas

The following collection of possible programming ideas for scholarship is intended to provide a verity of resources which chapters can adapt as needed.

Motivation

1. Live by example (we are leaders and should be setting the standard)
2. Try to get rid of negative connotations...try to reinforce good behavior
3. Advertise scholarship information/rankings in the school newspaper
4. Give the facts about how much money is wasted every time you miss a class, etc..
5. Make things mandatory—bring back struggling members with positive feedback
6. Implement and enforce a fine system
7. Point system with prizes awarded at the end of a term/semester

Making Scholarship a Priority and Improving GPA's

1. Raise standards and set a "Goal" GPA
2. Tutor programs—member below standards are required so many hours with a tutor
3. Limit the number of functions within the chapter
4. Proctor hours done by everyone
5. Find out GPA's before recruitment, and uphold standards on membership.
6. Place more importance on scholarship and the Scholarship Chair position, make sure it becomes or is an executive board position.
7. Collaborate with other scholarship chairs. Host a scholarship roundtable where we find the best ideas that can work for everyone.
8. Rewards and awards (letters to parents, money, scholarships).
9. Collect syllabuses from all members in the beginning of the year and have a file set aside for all members to view.
10. Have Panhellenic Council set a minimum GPA for semesters (quarters) and overall as well as strong punishments
11. Start early with the new members. Consistently role model and talk about scholarship.
12. Have committees set up under the Scholarship Chair.
13. Host a book exchange for Greeks.
14. Get Faculty involved with the chapter and with the IFC/PH.
15. Host "healthy" competitions between fraternities/sororities, individuals in chapters, etc.
16. Host a scholarship banquet during parent's weekend.
17. Ad in paper/on Web site to recognize members or chapters with high GPA's.

Tutorial Assistance

1. Designate members who have a strong scholastic background
2. Use a bulletin board to list members, majors and areas they can tutor
3. Recruit outside tutors for any subjects not covered

Information from "F" is for Feedback Not Failure...Academic Success Strategies and How to Get all Chapters Involved in Academic Success and Open Space Technology from Academic Pathway MGCA 2003 and 2004

Study Hours and Study Files

1. Establish them from 8:00 p.m. to 7 a.m. at least four days per week
2. Post specific rules (e.g. no noise in hallways, music noise level at a minimum, etc...)
3. Don't schedule any chapter or new member activities during study hours
4. Have a "closed door" policy—if a study room is closed, it signifies the occupant is studying and should not be disturbed
5. Establish a systematic method for collecting old test, notes, teacher evaluations, etc...
6. Collect information at the end of every semester
7. Develop a check-out system
8. Use evaluation forms for classes and professors

Scholarship Bulletin Board

1. Place it in a prominent location
2. List members in top to bottom GPA ranking (without listing GPA or names)
3. Include information about study skills workshops (dates, times, places)
4. Post listings for tutors
5. Remind members of study hour rules
6. List helpful study habits
7. Include a listing of quiet places to study outside the house
8. Post information on study abroad
9. Use financial and information for scholarships, grants and loans
10. Make a resource list of people, materials, videos, etc...

Incentives and Recognition

1. Being rewarded for meeting goals
2. Contests, i.e., Bowl Games-get faculty involved
3. Advertise the incentives
4. Free function for chapters with the highest/most improved GPA.
5. Reduce member dues for best grade
6. Provide monthly incentives
7. Place ads in school newspaper, best chapter, dean's list, etc.
8. Provide mentoring programs with rewards
9. Pay for initiation fees for Greek Honor organizations (Order of Omega)
10. Contact alumni/alumnae for support with local scholarships
11. Have a raffle each week/month if you did not skip a class or you got an A on a test
12. Reward with "better dinner" for those above a 3.00 GPA
13. Host a scholarship banquet
14. Have flyers showcasing academic success of individual chapters

Information from "F" is for Feedback Not Failure...Academic Success Strategies and How to Get all Chapters Involved in Academic Success and Open Space Technology from Academic Pathway MGCA 2003 and 2004

Educational Programming

1. Host a chapter major fair, dinner or event
2. Host a monthly roundtables
3. Have a scholarship committee
4. Academic pairings for Greek Week and other events
5. Greek Week Family Feud (academic bowl)
6. Study lists
7. Greek 101/New member education on academics and resources provided on campus
8. Greek study hours (Sunday through Wednesday) get tickets for attending study hours and once a week host a raffle with prizes for those who attended (Get prizes donated).
9. Host a Greek Oscars, Awards program and highlight scholarship and the scholarship chair position
10. Scholarship Challenge...get points for excellence
11. Mandated study hours depending on GPA
12. Host a scholarship banquet and invite professors. Honor those students on the dean's list, and different honor societies
13. Host study hours during finals
14. Have information sheets for each member to fill out that surveys all classes they have taken
15. Study buddies set up for those students with similar majors

New Members

1. Encourage them to use tutor and mentor programs
2. Encourage participation in seminars offered by Panhellenic Council and the university, and allow the seminars to count towards study hours
3. Send letters to parents discussing the chapter's academic programs and encourage them take an active role in their daughter's academic success
4. Encourage big sis to take an active role in their little sis's academic success
5. Provide a list of all chapter and university events at the beginning of each semester
6. Try to avoid mandatory study hours. It merely reinforces negative attitudes about studying. Offer study hours, but make them highly encouraged.
7. Get motivated members to help new members
8. Make new members aware of chapter and campus resources

Members

1. Have a faculty adviser for just the struggling members
2. Have each individual member set goals with the Academic Chair
3. Show break down on the most cost of missing class
4. Study hours for everyone
5. Encourage each member of the chapter to go to class and be good role models
6. Running file of teachers/class/tests

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7. Awards for achievement

8. Resource binder for internships and jobs
9. Let struggling all members know the consequences of not making grades

Penalties, consequences and policies

1. The Scholarship Chairs of each chapter meet with Panhellenic to define roles
2. Vote into the Panhellenic Council bylaws actual policy on academics
3. Set requirements
4. No offices held in the chapter
5. Cannot have or take a little brother/sister
6. New member cannot be initiated (campus specific)
7. Revoke membership
8. Have a minimum GPA to join
9. If members are below a certain GPA-work with them individually on an improvement plan that will work with their needs
10. Uphold standards in order to participate in social events
11. Uphold standards in the recruitment process. Do not take an individual who is below the standard.
12. Educate new members thoroughly in the beginning of their new member period.
13. Social probation or active suspension if grades are not at standard.
14. Minimum GPA to go through recruitment or to pledge.

Academics as Recruiting Tools

1. Set a standard GPA requirement for potential new members to go through recruitment.
2. Publicize Greek academic success to parents of incoming freshmen (letter, orientation, Web sites).
3. Set academic expectations with new members on bid day.
4. Set goals and hold new members/chapters accountable.
5. Recognize chapters who do well so non-Greeks can see.
6. Highlight academics during recruitment rounds (in chapters and with recruitment counselors).
7. Emphasize importance of scholarship.

Reaching out to Faculty

1. Invite faculty members to dinner or banquet.
2. Invite faculty to present a study skills seminar to the chapter and/or new members
3. Ask faculty members in various fields to serve as chapter resources to help members having problems in a particular area
4. Create a "Professor of the Month" award

Finding Scholarships

To find scholarships you can go visit the Office of Fraternity and Sorority Affairs in the Student Union basement or you can go online.

The Office of Fraternity and Sorority Affairs offers:

- Jim Jordan Scholarship
- Panhellenic Scholarship
- Stillwater Alumnae Panhellenic Scholarship as well as other surrounding area scholarships

How to find Scholarships online:

1. Go to www.okstate.edu
2. Scroll down to the “Quick Links” box and click on it
3. Click on the Scholarship link
4. Most members of your house will want to scroll down to
 - Non-OSU Scholarship Opportunities
 - Guide to Scholarships at OSU

Other ways to find scholarships include:

- The Academic Affairs Web site is another link to scholarships and scholarly information—<http://osu.okstate.edu/acadaffr/>
- The Office of Scholarship and Financial Aid is another resource office with a resource Web site-- <http://www.okstate.edu/finaid/>
- The Multicultural Student Center (MSC) also offers several scholarships—<http://www.msc.okstate.edu/scholarships.htm>
- Check out your department’s Web site

Scholarship Links and Resources

Tutoring Resources for Fall 2006

Accounting

- ACCT 2103, 2203, 3103
- Free tutoring by Beta Alpha Psi
- Mon. 4:00 pm -- 5:00 pm, 108 BUS
- Tues. 5:00 pm -- 7:00 pm, 108 BUS
- Wed. 3:00 pm -- 4:00 pm, 109 BUS
- Thurs. 4:00 pm -- 5:00 pm, 235 BUS
- Contact: Sherry Roberts, 744-5123

- Free tutoring for ACCT 2103, 2203, 3203, 3603 also offered by University Academic Services

American Studies

- Free tutoring for AMST 2103 offered by University Academic Services

Animal Science

- Free tutoring for ANSI 3423 offered by University Academic Services

Architecture

- Free tutoring for ARCH 1112, 2003, 2263 offered by University Academic Services

Biochemistry & Molecular Biology

- Most courses in Biochemistry & Molecular Biology, 147 NRC
- Charge: \$10/hour
- Contact: Maria Elberry, 405-269-2157

- Free tutoring for BIOC 3653 offered by University Academic Services

Biology

- BIOL 1114, 3024, 3034
- Mon.--Fri. 9:00 am -- 5:00 pm, Tues. & Thurs. 6:30 -- 8:30 pm, Sun. 4:00 -- 10:00 pm
- 303 LSW
- http://zoology.okstate.edu/zoo_lrc/

- Free tutoring for BIOL 1114, 3024 also offered by University Academic Services

Botany

- Free tutoring for BOT 1404 offered by University Academic Services

Chemistry

- Chemistry 1014, 1215, 1225, 1314, 1414, 1515 go to 105 PS I, free
 - Organic Chemistry 3015, 3053, 3153 go to 453 PS II, free
 - Chemistry 2122, go to 457 PS II, free
 - Other courses by appointment in 107 PS I, charge may apply
 - Contact: Cheryl, 107 PS I, 744-5921
- Free tutoring for CHEM 1014, 1215, 1225, 1314, 1414, 1515, 2113, 3015, 3053, 3112, 3153 offered by University Academic Services

Civil & Environmental Engineering

- Statics, Strength of Materials
 - Free
 - Tues. 6:00 pm -- 8:00 pm, 315 ES
 - Contact: DeeAnn Sanders, 107 ES, 744-9302
- Free tutoring offered by University Academic Services for CIVE classes

Computer Science

- Free tutoring for CS 1113 offered by University Academic Services

Economics

- Tutoring Lab
 - Free
 - Tues. & Thurs. 6:30 pm -- 8:00 pm, 101 Morrill
 - Contact: Ruby Ladd, 339 BUS, 744-5195
- Free tutoring for ECON 1113, 2103, 2203, 3313, 3613 by University Academic Services

Electrical & Computer Engineering

- Free tutoring offered by University Academic Services for ECEN courses

Electrical Engineering Technology

- Free tutoring offered by University Academic Services for EET courses

Engineering Science

- Free tutoring for ENSC 2113, 2123, 2143, 2213, 3233 by CEAT Academic Excellence Center

-

Free tutoring by University Academic Services for ENSC 2113, 2123, 2143 courses

English -- Writing Center

- All English courses, including writing help for any OSU course, 104 Morrill
- Free 50-minute sessions
- Private tutoring by appointment
- Conversational classes for ESL students

Mon., Tues. 8:30 am -- 5:30 pm

Wed., Thurs. 9:30 am -- 7:30 pm

Fri. 9:30 am -- 2:30 pm

- 744-6671 or http://english.okstate.edu/writing/schedule_online.htm (appointments & Writer's Hotline)
- Free tutoring also offered by University Academic Services for ENGL classes

Finance

- Finance 3113
- Private tutoring by appointment, cost varies
- Contact: Laura Lewis, 332a BUS, 744-5199
- Free tutoring for FIN 3113, 4333 also offered by University Academic Services

Foreign Languages

- French, German, Spanish
- Private tutoring by appointment, cost varies
- Contact: Foreign Language Lab, 206 GU, 744-9547
- Free FREN, GRMN, JAPN, RUSS, SPAN tutoring also offered by University Academic Services

Geography

- Free tutoring for GEOG 1114, 2253 also offered by University Academic Services

Geology

- Free tutoring for GEOL 1014, 1114, 3043 also offered by University Academic Services

History

- Survey & upper division courses
- Other courses by arrangement
- Appointment necessary
- Contact: Diana Hover, 501 LSW, 744-5679
- Free tutoring for HIST 1103, 1483, 1613, 1623, 1713, 3023, 3033, 3233, 3333, 3483, 3623, 3673, 3683, 4353 also offered by University Academic Services

Legal Studies in Business

- Free tutoring for LSB 3213 offered by University Academic Services

Management Science & Information Systems

- Free tutoring for MSIS 3223 offered by University Academic Services

Marketing

- Free tutoring for MKTG 3123, 3213, 4213 offered by University Academic Services

Mathematics -- MLRC

- 1000-, 2000-, 3000-level courses
- Free
- MLRC (Math Learning Resource Center), Basement of South Murray

Sun. 6:00 pm -- 9:00 pm

Mon., Tues. 12:00 pm -- 10:00 pm

Wed. 12:00 pm -- 5:00 pm & 7:00 pm -- 10:00 pm

Thurs. 10:00 am -- 10:00 pm

- Special tutoring for functions, linear algebra, MapleTA, calc III, differential equations, elem. calc, & algebra/trigonometry at www.math.okstate.edu/mlrc
- Contact: Shelly Downing, 744-5818

- Free tutoring for MATH courses also offered by University Academic Services

Microbiology

- Free tutoring for MICR 2125 offered by University Academic Services

Nutritional Sciences

- Free tutoring for NSCI 2114 offered by University Academic Services

Philosophy

- All tutoring by appointment
- Tutoring cost varies
- Contact: Kyle Watson, 918-521-9898
- Contact: Stewart Clem
- Contact: Kevin Jobe, 405-615-2406
- Contact: Aleithia Burgess, 405-331-4210

- Free tutoring for PHIL 1213, 1313, 3812 also offered by University Academic Services

Physics

- Any undergraduate Physics
- Mon. – Fri.
- Contact: Susan Cantrell, 744-2737 or graduate assistants in 052 PS

- Free tutoring for PHYS 1114, 1214, 2014, 2114, 2314, 2414, 2583, 2743, 3113, 3214, 3322, 3513 also offered by University Academic Services

Political Science

- Free tutoring for POLS 1113, 3414, 3613 offered by University Academic Services

Psychology

- Free tutoring for PSYC 1113, 2743, 3214, 4333 offered by University Academic Services

Sociology

- Free tutoring for SOC 1113 offered by University Academic Services

Speech

- Free tutoring for SPCH 2713 offered by University Academic Services

Statistical Learning & Instruction Center

- STAT 2013, 2023, 3013
- 326 MS, Mon., Tues., Wed., Thur. 2:00 -- 4:00 pm
- Or private tutoring by appointment, \$15-20/hr. (call 744-5684)
- Contact: Statistics Dept., 301 MS, 744-5686 for tutors

- Free tutoring for STAT 2013, 2023, 4013, 4053 offered by University Academic Services

Veterinary Health Sciences

- Contact: Mary Kay Jennings, 744-6651
www.cvm.okstate.edu/student/tutoring.htm

Zoology

- ZOOL 1604, 3104, 3113, 3115, 3123, 3502, 3513, 3204, 4113, 5113, 4124, 4134, 4533, 5030, 5112, 5133, 5163
 - Mon. – Fri. 9:00 am -- 5:00 pm, Tues. & Thurs. 6:30 -- 8:30 pm, Sun. 4:00 -- 10:00 pm
 - http://zoology.okstate.edu/zoo_lrc/
 - 303 LSW

- Free tutoring for ZOOL 1114, 1604, 3114, 3204 offered by University Academic Services

Other Resources

Career Resource Center

- Study Skills Assistance
- Academic Success Seminars
- 308 Student Union, 744-6434

CEAT Academic Excellence Center

- Free tutoring in Engineering Sciences, Physics, Chemistry, Calculus for CEAT students
- 178 Cordell Hall, 744-5276

Multicultural Student Center

- 313 Student Union, 744-5481

University Academic Services

- Free tutoring in multiple disciplines
- 214 Student Union, 744-5333

Consult professors and instructors about other tutoring resource

Fall 2006 Groups

Alcoholics Anonymous (AA) Meetings

Serenity Fellowship Group

Open Meetings

302 Student Union

Tuesdays 12:00 -- 1:00 pm

Wednesdays 12:00 -- 1:00 pm

Healthy Relationships Group*

- Learn how to build & maintain healthy relationships

Contact Bill Dycus, Ph.D., or Julie Dorton, M.S., for more information

405-744-5472

Substance Abuse Counseling Group*

Contact Linda Myers, M.A., LADC for more information

(Charges may apply for court-ordered counseling)

405-744-2818

*Contact group leaders to schedule an appointment to determine if your needs meet group goals.